AMENDMENT NO. Bennett—Title II—Amendments
Calendar No. 1

Purpose: To amend title II in order to allow States to establish, expand, or implement teacher or principal preparation academies.


(no.)

To amend the Elementary and Secondary Education Act of 1965.

Referred to the Committee on ___________________ and
 ordered to be printed

Ordered to lie on the table and to be printed

AMENDMENTS intended to be proposed by Mr. Bennet + Mr. Alexander

Viz:

1. On page 283, between lines 14 and 15, insert the fol- 
   lowing:

   (b) OPTIONAL USES.—

   (1) IN GENERAL.—Notwithstanding subsection

2. (a)(2), a State that receives a grant under section

3. 2111 may, from the funds available for the uses de-

4. scribed in such subsection, use an amount equal to

5. not more than 1 percent of the funds made available

6. through the grant to establish, expand, or implement

7. 1 or more teacher or principal preparation acad- 

8. emies and to provide for a State authorizer, if—
(A) the State does not have in place legal, statutory, or regulatory barriers to the creation or operation of teacher or principal preparation academies;

(B) the State enables candidates attending a teacher or principal preparation academy to be eligible for State financial aid to the same extent as participants in other State-approved teacher or principal preparation programs, including alternative certification, licensure, or credential programs;

(C) the State enables teachers or principals who are teaching or working while on alternative certificates, licenses, or credentials to teach or work in the State while enrolled in a teacher or principal preparation academy; and

(D) the State will recognize a certificate of completion (from any teacher or principal preparation academy that is not, or is unaffiliated with, an institution of higher education), as at least the equivalent of a master's degree in education for the purposes of hiring, retention, compensation, and promotion in the State.

(2) DEFINITIONS.—In this subsection:
(A) Teacher or Principal Preparation Academy.—The term "teacher or principal preparation academy" means a public or other nonprofit institution that will prepare teachers or principals, or both, to serve in high-need schools and that—

(i) enters into an agreement with a State authorizer that specifies the goals expected of the teacher or principal preparation academy, including—

(I) a requirement that—

(aa) teacher or principal candidates, or teachers teaching or principals serving on alternative certificates, licenses, or credentials, who are enrolled in the teacher or principal preparation academy receive a significant part of their training through clinical preparation that partners candidates with mentor teachers or principals with a demonstrated track record of success in improving student growth, including (where applicable) children with
disabilities, living in poverty, and
English learners; and

(bb) the academy will pro-
vide instruction to teacher can-
didates that links to the clinical
preparation experience;

(II) the number of teachers or
principals the academy will produce
and the minimum number and per-
centage of teachers or principals who
will demonstrate success in improving
student performance based on mul-
tiple measures (including student
growth);

(III) a requirement that a teach-
er preparation academy will only
award a certificate of completion (or
degree, if the teacher preparation
academy is, or is affiliated with, an
institution of higher education) after
the graduate demonstrates a track
record of success in improving student
performance based on multiple meas-
ures (including student growth), ei-
ther as a student teacher or teacher-
of-record on an alternative certificate, license, or credential;

(IV) a requirement that a principal preparation academy will only award a certificate of completion (or degree, if the principal preparation academy is, or is affiliated with, an institution of higher education) after the graduate demonstrates a track record of success in improving student performance for some or all of a school’s students; and

(V) timelines for producing cohorts of graduates and conferring certificates of completion (or degrees, if the academy is, or is affiliated with, an institution of higher education) from the teacher or principal preparation academy;

(ii) shall not have unnecessary restrictions placed on the methods the teacher or principal preparation academy will use to train teacher or principal candidates (or teachers or principals that are teaching or working while on alternative certificates, li-
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censes, or credentials), including restrictions or requirements—

(I) obligating the faculty of the teacher or principal preparation academy to hold advanced degrees, or prohibiting the faculty of the teacher or principal preparation academy from holding advanced degrees;

(II) obligating such faculty to conduct academic research;

(III) related to the physical infrastructure of the teacher or principal preparation academy;

(IV) related to the number of course credits required as part of the program of study;

(V) related to the undergraduate coursework completed by teachers teaching on alternative certificates, licenses, or credentials, as long as such teachers have successfully passed all relevant State-approved content area examinations; or
(VI) related to obtaining additional accreditation from a national accrediting body; and

(iii) limits admission to its program to candidates who demonstrate strong potential to improve student achievement, based on a rigorous selection process that reviews a candidate’s prior academic achievement or record of professional accomplishment.

(B) STATE AUTHORIZER.—In this subsection, the term “State authorizer” means an entity designated by the Governor of a State to recognize teacher or principal preparation academies within the State that—

(i) enters into an agreement with a teacher or principal preparation academy that specifies the goals expected of the academy, as described in subparagraph (A)(i);

(ii) may be a nonprofit organization, State educational agency, or other public entity, or consortium of such entities (including a consortium of States); and

(iii) does not reauthorize a teacher or principal preparation academy if the acad-
emy fails to produce the minimum number
or percentage of effective teachers or prin-
cipals, respectively, identified in the acad-
emy's authorizing agreement.

On page 283, line 15, strike “(b)” and insert “(c)”.