



S.L.C.

AMENDMENT NO. Bennet - Title II - Amendment Calendar No. _____

Purpose: To amend title II in order to allow States to establish, expand, or implement teacher or principal preparation academies.

IN THE SENATE OF THE UNITED STATES—112th Cong., 1st Sess.

(no.) _____

To amend the Elementary and Secondary Education Act of 1965.

Referred to the Committee on _____ and
ordered to be printed

Ordered to lie on the table and to be printed

AMENDMENTS intended to be proposed by Mr. BENNET + Mr. Alexander

Viz:

- 1 On page 283, between lines 14 and 15, insert the fol-
- 2 lowing:
- 3 (b) OPTIONAL USES.—
- 4 (1) IN GENERAL.—Notwithstanding subsection
- 5 (a)(2), a State that receives a grant under section
- 6 2111 may, from the funds available for the uses de-
- 7 scribed in such subsection, use an amount equal to
- 8 not more than 1 percent of the funds made available
- 9 through the grant to establish, expand, or implement
- 10 1 or more teacher or principal preparation acad-
- 11 emies and to provide for a State authorizer, if—

1 (A) the State does not have in place legal,
2 statutory, or regulatory barriers to the creation
3 or operation of teacher or principal preparation
4 academies;

5 (B) the State enables candidates attending
6 a teacher or principal preparation academy to
7 be eligible for State financial aid to the same
8 extent as participants in other State-approved
9 teacher or principal preparation programs, in-
10 cluding alternative certification, licensure, or
11 credential programs;

12 (C) the State enables teachers or principals
13 who are teaching or working while on alter-
14 native certificates, licenses, or credentials to
15 teach or work in the State while enrolled in a
16 teacher or principal preparation academy; and

17 (D) the State will recognize a certificate of
18 completion (from any teacher or principal prep-
19 aration academy that is not, or is unaffiliated
20 with, an institution of higher education), as at
21 least the equivalent of a master's degree in edu-
22 cation for the purposes of hiring, retention,
23 compensation, and promotion in the State.

24 (2) DEFINITIONS.—In this subsection:

1 (A) TEACHER OR PRINCIPAL PREPARATION
2 ACADEMY.—The term “teacher or principal
3 preparation academy” means a public or other
4 nonprofit institution that will prepare teachers
5 or principals, or both, to serve in high-need
6 schools and that—

7 (i) enters into an agreement with a
8 State authorizer that specifies the goals ex-
9 pected of the teacher or principal prepara-
10 tion academy, including—

11 (I) a requirement that—
12 (aa) teacher or principal
13 candidates, or teachers teaching
14 or principals serving on alter-
15 native certificates, licenses, or
16 credentials, who are enrolled in
17 the teacher or principal prepara-
18 tion academy receive a significant
19 part of their training through
20 clinical preparation that partners
21 candidates with mentor teachers
22 or principals with a demonstrated
23 track record of success in im-
24 proving student growth, including
25 (where applicable) children with

1 disabilities, living in poverty, and
2 English learners; and

3 (bb) the academy will pro-
4 vide instruction to teacher can-
5 didates that links to the clinical
6 preparation experience;

7 (II) the number of teachers or
8 principals the academy will produce
9 and the minimum number and per-
10 centage of teachers or principals who
11 will demonstrate success in improving
12 student performance based on mul-
13 tiple measures (including student
14 growth);

15 (III) a requirement that a teach-
16 er preparation academy will only
17 award a certificate of completion (or
18 degree, if the teacher preparation
19 academy is, or is affiliated with, an
20 institution of higher education) after
21 the graduate demonstrates a track
22 record of success in improving student
23 performance based on multiple meas-
24 ures (including student growth), ei-
25 ther as a student teacher or teacher-

1 of-record on an alternative certificate,
2 license, or credential;

3 (IV) a requirement that a prin-
4 cipal preparation academy will only
5 award a certificate of completion (or
6 degree, if the principal preparation
7 academy is, or is affiliated with, an
8 institution of higher education) after
9 the graduate demonstrates a track
10 record of success in improving student
11 performance for some or all of a
12 school's students; and

13 (V) timelines for producing co-
14 horts of graduates and conferring cer-
15 tificates of completion (or degrees, if
16 the academy is, or is affiliated with,
17 an institution of higher education)
18 from the teacher or principal prepara-
19 tion academy;

20 (ii) shall not have unnecessary restric-
21 tions placed on the methods the teacher or
22 principal preparation academy will use to
23 train teacher or principal candidates (or
24 teachers or principals that are teaching or
25 working while on alternative certificates, li-

1 censes, or credentials), including restric-
2 tions or requirements—

3 (I) obligating the faculty of the
4 teacher or principal preparation acad-
5 emy to hold advanced degrees, or pro-
6 hibiting the faculty of the teacher or
7 principal preparation academy from
8 holding advanced degrees;

9 (II) obligating such faculty to
10 conduct academic research;

11 (III) related to the physical infra-
12 structure of the teacher or principal
13 preparation academy;

14 (IV) related to the number of
15 course credits required as part of the
16 program of study;

17 (V) related to the undergraduate
18 coursework completed by teachers
19 teaching on alternative certificates, li-
20 censes, or credentials, as long as such
21 teachers have successfully passed all
22 relevant State-approved content area
23 examinations; or

1 (VI) related to obtaining addi-
2 tional accreditation from a national
3 accrediting body; and

4 (iii) limits admission to its program to
5 candidates who demonstrate strong poten-
6 tial to improve student achievement, based
7 on a rigorous selection process that reviews
8 a candidate's prior academic achievement
9 or record of professional accomplishment.

10 (B) STATE AUTHORIZER.—In this sub-
11 section, the term “State authorizer” means an
12 entity designated by the Governor of a State to
13 recognize teacher or principal preparation acad-
14 emies within the State that—

15 (i) enters into an agreement with a
16 teacher or principal preparation academy
17 that specifies the goals expected of the
18 academy, as described in subparagraph
19 (A)(i);

20 (ii) may be a nonprofit organization,
21 State educational agency, or other public
22 entity, or consortium of such entities (in-
23 cluding a consortium of States); and

24 (iii) does not reauthorize a teacher or
25 principal preparation academy if the acad-

1 emy fails to produce the minimum number
2 or percentage of effective teachers or prin-
3 cipals, respectively, identified in the acad-
4 emy's authorizing agreement.

5 On page 283, line 15, strike "(b)" and insert "(c)".