without failure, but allows for some
deformation in the structure.

The FAA concludes that modern large
engines, including those on the GVI, are
novel and unusual compared to those
envisioned when § 25.361(b)(1) was
adopted and thus warrant special
conditions. The proposed special
conditions contain design criteria
recommended by ARAC. The proposed
special conditions also clarify the
design criteria that apply to auxiliary
power units.

Applicability
As discussed above, these proposed
special conditions are applicable to the
GVI. Should Gulfstream apply at a later
date for a change to the type certificate
to include another model incorporating
the same novel or unusual design
features, these proposed special
conditions would apply to that model as
well.

Conclusion
This action affects only certain novel
or unusual design features of the GVI. It
is not a rule of general applicability.

List of Subjects in 14 CFR Part 25
Aircraft, Aviation safety, Reporting and
recordkeeping requirements.

The authority citation for these
special conditions is as follows:
Authority: 49 U.S.C. 106(g), 40113, 44701,
44702, 44704.

The Proposed Special Conditions
Accordingly, the Federal Aviation
Administration (FAA) proposes the
following special conditions as part of
the type certification basis for the
GVI airplanes.

In lieu of § 25.361(b) the following
special conditions are proposed:
1. For turbine engine installations, the
engine mounts, pylons and adjacent
supporting airframe structure must be
designed to withstand 1g level flight
loads acting simultaneously with the
maximum limit torque loads imposed
by each of the following:
(a) Sudden engine deceleration due to
a malfunction which could result in a
temporary loss of power or thrust; and
(b) The maximum acceleration of the
turbine blade; and
2. For auxiliary power unit
installations, the power unit mounts
and adjacent supporting airframe
structure must be designed to withstand
1g level flight loads acting
simultaneously with the maximum limit
torque loads imposed by each of the
following:
(a) Sudden auxiliary power unit
deceleration due to malfunction or
structural failure; and
(b) The maximum acceleration of the
power unit.
3. For engine supporting structure, an
ultimate loading condition must be
considered that combines 1g flight loads
with the transient dynamic loads
resulting from:
(a) The loss of any fan, compressor, or
turbine blade; and
(b) Separately, where applicable to a
specific engine design, any other engine
structural failure that results in higher
loads.
4. The ultimate loads developed from
the conditions specified in paragraphs
3(a) and 3(b) are to be multiplied by a
factor of 1.0 when applied to engine
mounts and pylons and multiplied by a
factor of 1.25 when applied to adjacent
supporting airframe structure.
5. Any permanent deformation that
results from the conditions specified in
paragraph 3 must not prevent continued
safe flight and landing.

Issued in Renton, Washington, on April 20,
2011.
KC Yanamura,
Acting Manager, Transport Airplane
Directorate, Aircraft Certification Service.

DEPARTMENT OF EDUCATION
34 CFR Chapter VI

Negotiated Rulemaking Committees;
Public Hearings

AGENCY: Office of Postsecondary
Education, Department of Education.
ACTION: Intent to establish negotiated
rulemaking committees.

SUMMARY: We announce our intention to
establish one or more negotiated
rulemaking committees to propose
regulations under the Higher Education
Act of 1965, as amended (HEA). The
committees will include representatives of
organizations or groups with interests
that are significantly affected by the
subject matter of the proposed
regulations, as described more fully in the
Regulatory Issues section of this
doctor. We also announce three
public hearings, at which interested
parties may suggest additional issues
that should be considered for action by the
negotiating committees. In addition,
for anyone unable to attend a public
hearing, we announce that the Department
will accept written comments.
Finally, the Department announces that it
will conduct roundtable discussions that
focus on the areas of
teacher preparation, college completion,
and the Department’s proposed “First in
the World” competition, as more fully
described in the Roundtable Discussions
section of this document.

DATES: The dates, times, and locations
of the public hearings and the
roundtable discussions are listed under
the SUPPLEMENTARY INFORMATION
section of this notice. We must receive written
comments suggesting issues that should
be considered for action by the
negotiating committees on or before
May 20, 2011.

ADRESSES: Submit your comments
through the Federal eRulemaking Portal
or via postal mail, commercial delivery,
or hand delivery. We will not accept
comments by fax or by e-mail. Please
submit your comments only one time, in
order to ensure that we do not receive
duplicate copies. In addition, please
include the Docket ID at the top of your
comments.

• Federal eRulemaking Portal: Go to
www.regulations.gov to submit your
comments electronically. Information
on using Regulations.gov, including
instructions for finding a notice,
submitting a comment, finding a
comment, and signing up for e-mail
alerts, is available on the site under
“How to Use Regulations.gov” in the
Help section.

• Postal Mail, Commercial Delivery,
or Hand Delivery. If you mail or deliver
your comments about these proposed
regulations, address them to Nikki
Harris, U.S. Department of Education,
1990 K Street, NW., room 8033,
Washington, DC 20006.

Privacy Note: The Department’s policy for
comments received from members of the
public (including those comments submitted
by mail, commercial delivery, or hand
delivery) is to make these submissions
available for public viewing in their entirety
on the Federal eRulemaking Portal at
www.regulations.gov. Therefore, commenters
should be careful to include in their
comments only information that they wish
to make publicly available on the Internet.

FOR FURTHER INFORMATION CONTACT:
For information about the public hearings
and roundtable discussions, go to
contact: Nikki Harris, U.S.
Department of Education, 1990 K Street,
NW., room 8033, Washington, DC
20006. Telephone: (202) 210–7050. You
may also e-mail your questions about
the public hearings to:
negreg.2011@ed.gov.

For information about negotiated
rulemaking in general, go to The
Negotiated Rulemaking Process for Title

If you use a telecommunications device for the deaf (TDD), call the Federal Relay Service (FRS), toll free, at 1–800–877–8339. Individuals with disabilities can obtain this document in an accessible format (e.g., braille, large print, audiotape, or computer diskette) by contacting Nikki Harris, U.S. Department of Education, 1990 K Street, NW., room 8033, Washington DC 20006. Telephone: (202) 219–7050.

SUPPLEMENTARY INFORMATION: Section 492 of the HEA requires that, before publishing any proposed regulations to implement programs authorized under title IV of the HEA, the Secretary obtain public involvement in the development of the proposed regulations. After obtaining advice and recommendations from the public, the Secretary conducts negotiated rulemaking to develop the proposed regulations. We announce our intent to develop proposed title IV, HEA regulations by following the negotiated rulemaking procedures in section 492 of the HEA.

We intend to select participants for each negotiated rulemaking committees from nominees of the organizations and groups that represent the interests significantly affected by the proposed regulations. To the extent possible, we will select from the nominees, individual negotiators who reflect the diversity among program participants, in accordance with section 492(b)(1) of the HEA.

In addition, the Secretary is interested in receiving public comment on the issues summarized in the Roundtable Discussions section of this notice. The Secretary is particularly interested in receiving public comment on the developed proposed regulations under sections 205 and 207 in title II of the HEA on streamlining institutional reporting requirements and improving State identification of low-performing teacher preparation programs.

Regulatory Issues

We intend to convene at least one committee to develop proposed regulations to address title IV loan program issues. These regulations would address issues such as those arising from the changes made to the HEA by the Student Aid Fiscal Responsibility Act (SAFRA), title II of the Health Care and Education Reconciliation Act of 2010 (Pub. L. 111–152), which ended the origination of loans under the Federal Family Education Loan (FFEL) Program as of July 1, 2010. With this statutory change, all new Stafford, PLUS and Consolidation loan originsations with a first disbursement on or after July 1, 2010, are made under the William D. Ford Federal Direct Loan (Direct Loan) Program. As a result of the statutory change, the Department intends to streamline the loan program regulations by repealing unnecessary FFEL Program regulations in 34 CFR part 682 and incorporating and modifying necessary requirements within the Direct Loan Program regulations in 34 CFR part 685, as appropriate. In addition, we intend to address, through negotiated rulemaking, other issues in the Federal student loan programs, including possible changes in the regulations governing the income-contingent and income-based repayment plans and the process for making total and permanent disability determinations.

As noted elsewhere in this notice, we are also considering developing proposed regulations to streamline institutional reporting requirements, and proposed regulations regarding better State identification of low-performing teacher preparation programs pursuant to sections 205 and 207 of the HEA through focusing reporting on improved measures of program quality.

After a complete review of the public comments presented at the public hearings and in the written submissions, we will publish a subsequent document (or documents) announcing the specific subject areas for which we intend to establish one or more negotiated rulemaking committees, and a request for nominations for individual negotiators who represent the interests significantly affected by the proposed regulations.

Public Hearings

We will hold three public hearings for interested parties to discuss the rulemaking agenda. The public hearings will be held on:

- May 16, 2011, at Pacific Lutheran University in Tacoma, Washington
- May 19, 2011, at Loyola University–Lakeshore Campus in Chicago, Illinois
- May 26, 2011, at College of Charleston in Charleston, South Carolina

The public hearings will be held from 9:00 a.m. to 4:00 p.m., local time. Further information on the public hearing sites, including addresses and directions, is available at http://www2.ed.gov/policy/highered/reg/hearulemaking/2011/hearings.html.

Individuals desiring to present comments at the public hearings must register by sending an e-mail to negreg2011@ed.gov. The e-mail should include the name of the presenter along with a general timeframe during which the individual would like to speak (for example, a presenter could indicate morning or afternoon, or before 11:00 a.m. or after 3:00 p.m.). We will attempt to accommodate each speaker’s preference but, if we are unable to do so, we will make the determination based on the time and date the e-mail was received. It is likely that each participant will be limited to five minutes. The Department will notify registrants indicating the specific location and time slot reserved for them. An individual may make only one presentation at the public hearings. If we receive more registrations than we are able to accommodate, the Department reserves the right to reject the registration of an entity or individual that is affiliated with an entity or individual that is already scheduled to present comments, and to select among registrants to ensure that a broad range of entities and individuals is allowed to present. We will accept walk-in registrations for any remaining time slots on a first-come first-served basis beginning at 8:30 a.m. on the day of the public hearing at the Department’s on-site registration table.

Speakers may also submit written comments. In addition, anyone who does not present comments at a public hearing, the Department will accept written comments through May 20, 2011. (See the ADDRESSES sections of this document for submission information.)

Roundtable Discussions

On the day following each public hearing, the Department intends to conduct roundtable discussions at the same location as each public hearing, from 9:00 a.m. to 1:00 p.m., local time. The Department also intends to conduct roundtable discussions from 9:00 a.m. to 1:00 p.m., local time at Tennessee State University in Nashville, Tennessee on May 12, 2011. The Department may hold additional roundtable discussions, which will be announced on the Department’s Web site at: http://www2.ed.gov/policy/highered/reg/hearulemaking/2011/roundtable.html.

These roundtable discussions are intended to complement the hearings, which will have a broader focus, and inform the policy development process in the specific areas of teacher
preparation, college completion, and a “First in the World” competition. For those unable to attend one of the policy roundtable discussions, we will also accept written comments and suggestions on the topics discussed at the roundtable.

The Department intends to use these roundtable discussions to inform our postsecondary education policies in three key areas—teacher preparation, college completion, and the proposed “First in the World” grant competition, proposed in the President’s fiscal year (FY) 2012 budget under the Fund for the Improvement of Postsecondary Education (FIPSE). The three roundtable discussions at each of the four locations announced above will each focus on one of these areas.

The first topic will be the design and implementation plans for teacher preparation programs. We will discuss: (1) The proposed Presidential Teaching Fellows program along with the already authorized Honorable Augustus F. Hawkins Centers for Excellence program (subpart 2, part B, title II of the HEA) for which the Administration has requested funding; (2) ways in which the Department can streamline institutional reporting requirements; and (3) State identification of low-performing teacher preparation programs pursuant to sections 205 and 207 of the HEA.

A second topic will be college completion, with a focus on obtaining information about State-level reform efforts that show the most promise for increasing college completion. We will also discuss the College Completion Incentive Grants program, proposed in the President’s fiscal year (FY) 2012 budget, which would encourage States to make systemic reforms in their higher education systems to increase the number of students who complete a postsecondary degree or certificate program and also reward institutions within those States that increase their completion rates.

The third topic will be possible priorities and structure for the (FIPSE) “First in the World” competition. The purpose of this discussion is to obtain information about institutional reform efforts that show the most promise for increasing college completion, expanding institutional capacity, and improving quality of student outcomes. This input will be used to inform the development of competitive preferences and invitational priorities and the structure of the FIPSE “First in the World” competition.

While the Department is inviting representatives of students, families, teachers, teacher educators, college access professionals, and college success practitioners to participate in these roundtable discussions, the roundtable discussions will also be open to the public, with opportunities to provide public comment. Individuals desiring to participate in the roundtable discussions must register by sending an email to HigherEducationRoundtable.2011@ed.gov. The email should include the name of the participant and his or her affiliation, and identify which policy roundtable discussion she or he would like to participate in, and at which location. We will attempt to accommodate each participant’s preference but, if we are unable to do so, we will make the determination based on the time and date the email was received. The Department will notify each registrant by email of the specific location and roundtable discussion he or she was selected to participate in. An individual may only participate in one roundtable discussion per location. If we receive more registrations than we are able to accommodate, the Department reserves the right to reject the registration of an entity or individual that is affiliated with an entity or individual that is already scheduled to participate in the same roundtable discussion, and to select among registrants to ensure that a broad range of entities and individuals are allowed to present. We will accept walk-in participants on a first-come first-served basis beginning at 8:30 a.m. on the day of each roundtable discussion at the Department’s on-site registration table.

The public hearing/roundtable sites are accessible to individuals with disabilities. Individuals needing an auxiliary aid or service to participate in the hearing or a roundtable discussion (e.g., interpreting service, assistive listening device, or materials in alternative format), should notify the contact person identified for information about hearings listed under FOR FURTHER INFORMATION CONTACT in this document in advance of the scheduled hearing date. Although we will attempt to meet any request we receive, we may not be able to make available the requested auxiliary aid or service if we do not have sufficient time to arrange it.

Schedule for Negotiations

We anticipate that any negotiated rulemaking committees established after these public hearings will begin negotiations in August or September 2011, with each committee meeting for up to three sessions of approximately three days roughly monthly intervals. The committees will meet in the Washington, DC area. The dates and locations of these meetings will be announced in a subsequent document in the Federal Register, and will be posted on the Department’s Web site at: http://www2.ed.gov/policy/highered/reg/hearulemaking/2011/hearings.html.

Electronic Access to This Document: The official version of this document is the document published in the Federal Register. Free Internet access to the official edition of the Federal Register and the Code of Federal Regulations is available via the Federal Digital System at: http://www.gpo.gov/fdsys. At this site you can view this document, as well as all other documents of this Department published in the Federal Register, in text or Adobe Portable Document Format (PDF). To use PDF you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the Federal Register by using the article search feature at: http://www.federalregister.gov. Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.


Dated: April 28, 2011.

Eduardo M. Ochoa,
Assistant Secretary for Postsecondary Education.

[FR Doc. 2011–10909 Filed 5–4–11; 8:45 am]
BILLING CODE 4000–01–P

ENVIRONMENTAL PROTECTION AGENCY

40 CFR Part 52


Approval and Promulgation of Air Quality Implementation Plans; North Dakota; Revisions to the Air Pollution Control Rules

AGENCY: Environmental Protection Agency (EPA).

ACTION: Proposed rule.

SUMMARY: EPA is proposing to approve revisions to the North Dakota State Implementation Plan that the Governor of North Dakota submitted with a letter dated April 6, 2009. The revisions affect North Dakota’s air pollution control rules regarding general provisions (including rules regarding shutdowns and malfunctions), ambient air quality standards, emissions of particulate matter, permitting, and fees. In addition, EPA is proposing administrative corrections to the regulatory text for