

1025 Connecticut Ave. N.W. Tel: (202) 785-8866 Suite 700 Washington, DC 20036-5405 www.naicu.edu

Fax: (202) 835-0003

March 6, 2017

Honorable Ben Sasse United States Senate Washington, DC 20510

Dear Senator Sasse:

On behalf of the National Association of Independent Colleges and Universities, I write in support of S. J. Res. 26, a resolution of disproval under the Congressional Review Act to block implementation of the Department of Education's Teacher Preparation Regulations finalized in October 2016.

NAICU serves as the unified national voice of independent higher education and reflects the diversity of private, nonprofit higher education in the United States. Our member institutions consist of major research universities, church-related colleges, historically black colleges, art and design colleges, traditional liberal arts and science institutions, women's colleges, two-year colleges, and schools of law, medicine, engineering, business, and other professions. With more than 3 million students attending independent colleges and universities, and 825 institutions with teacher preparation programs, the private, non-profit sector of American higher education has a dramatic impact on our nation's larger public interests, including the teaching profession.

Independent colleges and universities have a long history of preparing highly-qualified teachers for America's classrooms. Their education programs range from relatively small institutions' modest teacher education departments to large research institutions, with distinct colleges of education encompassing doctoral programs, and traditions of multi-disciplinary research in teaching, learning, and human development.



Honorable Ben Sasse March 6, 2017 Page 2

We believe that high quality and rigor are essential for effective professional teacher preparation programs, and that there should be appropriate accountability for teacher preparation programs at independent colleges and universities. And, we strongly believe that assessments are most effective when made at the institutional level using multiple scientifically valid and reliable measures; and that teacher licensure and certification should remain the primary responsibility of the state, not the federal government.

Thank you for your action on S. J. Res. 26. We look forward to working with you on its passage.

Sincerely,

David L. Warren



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Honorable Lamar Alexander United States Senate Washington, DC 20510

Dear Senator Alexander:

On behalf of the National Association of Independent Colleges and Universities, I write in support of S. J. Res. 26, a resolution of disproval under the Congressional Review Act to block implementation of the Department of Education's Teacher Preparation Regulations finalized in October 2016.

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Honorable Bill Cassidy United States Senate Washington, DC 20510

Dear Senator Cassidy:

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Honorable Charles Grassley United States Senate Washington, DC 20510

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Honorable Dean Heller United States Senate Washington, DC 20510

Dear Senator Heller:

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Honorable James Inhofe United States Senate Washington, DC 20510

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Honorable Mike Lee United States Senate Washington, DC 20510

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Honorable Mitch McConnell Senate Majority Leader United States Senate Washington, DC 20510

Dear Senator McConnell:

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Honorable David Perdue United States Senate Washington, DC 20510

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Honorable Pat Roberts United States Senate Washington, DC 20510

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